

## A STUDY ON INTEREST OF SECONDARY SCHOOL STUDENTS IN SELECTION OF SUBJECT AND SOURCES OF GUIDANCE

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### ABSTRACT

This research study highlights the interest of secondary school students in the selection of subject and sources of guidance. Choosing a career in a particular stream or profession right at the beginning has a long lasting impact on a student's future. It is very important for any student to choose the subject carefully from various subjects according to their interest. As soon as a student reaches the 10<sup>th</sup> standard, some pressure of choosing a career path lingers in their mind. At this time, there is a need of guidance in the selection of subject. The survey method was used for the present study. The sample of the study has been selected from the Secondary Schools of Mandsaur (Madhya Pradesh). 100 students have been selected randomly from different schools. Standardized educational interest test was used by investigators. One self-made open questionnaire was constructed by investigators to know the opinion of students that whom do they take guidance for selecting the subject at 10, +2 level. The result shows that students are interested in fine art and science subject.

**Keywords:** Interest, Career guidance, Subject, Secondary school students.

### INTRODUCTION

Career is a very important aspect of anyone's life. Choosing a career in a particular stream or profession right at the beginning has a long lasting impact on a student's future. It is very important for any student to choose the subject carefully from various subjects according to their interest. The choice of right subject is one of the most crucial decisions. Most of the students completing their 10<sup>th</sup> standard are confused about deciding a right career path. Selecting the right subject after 10<sup>th</sup> class is not an easy task because a student of 10<sup>th</sup> might not have full knowledge about different career options before him. Career guidance is very essential for students because without proper guidance a student cannot choose a proper subject for his career and he cannot secure his future. Hence, there is a need of guidance in the selection of subject so that student can choose the subject according to their interest at the secondary level in 10, +2 system and can establish his own identity in this competitive world.

A student can choose subject according to their interest, but mostly it is seen that students are in a dilemma in deciding their career. There are wide options in subjects; therefore, they are confused that which subject they should choose for their right future. It is very difficult task to select the right subject for their career. At this level the students in dire need of proper guidance. The sources of guidance are administrators and staff of school, seniors, friends, parents, neighbors, print, and video media.

The Secondary and Higher Secondary Education are important terminal stages in the system of general education. At this stage, the youth decides whether to pursue higher education or opt for technical training or join the workforce.

Interests play an important role in one's life because they determine to a large extent, what they will do and how well they will do it. Interest is a learned motive which drives a person to occupy himself with activity when he is free to choose what he will do. Interests are important because they serve as a source of strong motivation to learn.

In this study, we investigated the interest of secondary school students in the selection of subject and sources of guidance. A sample

of 100 students of the secondary school of a city was randomly selected for this study. A well-standardized tool used to analysis subject selections by students and guidance obtained them by various sources.

### Objective of the study

Following were the main objectives of the study:

1. To study the interest of students in selection of subject at secondary level
2. To study about the sources of guidance available for students.

### METHOD OF THE STUDY

Survey method was used for the present study by the investigators.

### Sample of the study

The sample of the study has been selected from the Secondary Schools of Mandsaur (Madhya Pradesh). 100 students have been selected randomly from different schools.

### Tools used

Standardized educational interest test was used by investigators. This standardized test was constructed by Dr. D.N. Shrivastava and Prof. V.P. Bansal. One self-made open questionnaire was constructed by investigators to know the opinion of students that whom do they take guidance for selecting the subject at 10, +2 level.

### ANALYSIS AND INTERPRETATION

#### Objective 1

The survey method was used to collect the data from the students of class 10<sup>th</sup>. 100 students were selected from different schools. These tools have been given them to fill it up. They had to just tick mark in the questionnaires. After filling up the questionnaire, data were collected, classified, and tabulated.

The result of the test and the discussion are as given Table 1.

Table 1 shows that 42% students are interested in Fine Arts, 16% students are interested in Science, 12% students are interested in

Humanity Arts, 10% students are interested in Commerce, 8% students are interested in Medical, 6% students are interested in Engineering, 4% students are interested in home science, and only 2% students are interested in Agriculture.

Besides these all, we cannot forget the main role of guide in giving career guidance to the students at 10, +2 level.

At this level the child in dire need of proper educational guidance. It should be as specialized service at this level. All schools must provide this service as educational guidance mostly at this level is given by parents, neighbors, friends, and unrealistic ambitions of the child. Educational guidance is all the more required at this stage because the child can think and is ware of the surrounding. The important functions of educational guidance at this stage are:

- To help students to select right curriculum
- To keep them motivated, so that they may progress in their studies.

**Objective 2**

Table 2 shows that 12% students take guidance to the teachers, friends, family members, and by their self-decision. 12% students take guidance to the teachers, family members, magazines, and by their self-decision. 4% students take guidance to the principal, teachers, family members, and by their self-decision. 4% students

take guidance to the principal, parents, and by their self-decision. 4% students take guidance to the principal, seniors' students, magazines, and T.V. or other audio-visual aids. 4% students take guidance to the principal, teacher, senior students, family members, magazines, T.V. or other audio-visual aids, and by their self-decision. 6% students take guidance to the principal, teacher, parents, family members, and by their self-decision. 6% students take guidance to the teacher, parents, family members, and by their self-decision. 2% students take guidance by their self-decision. 4% students take guidance to the principal, teacher, friend, parents, family members, and by their self-decision. 2% students take guidance to the principal, teacher, parents, family members magazines, T.V. or other audio-visual aids, and by their self-decision. 4% students take guidance to the teacher, parents, and by their self-decision. 2% students take guidance to the senior students, parents, and by their self-decision. 4% students take guidance to the teacher. 4% students take guidance to the principal, friends, and parents.

2% students take guidance to the friends, senior students, and by their self-decision. 2% students take guidance to the friends, parents, and magazines. 4% students take guidance to the teacher and family members. 2% students take guidance to the teacher and by their self-decision. 2% students take guidance to the principal, senior students, parents, family members, magazines, T.V. or other audio-visual aids, and by their self-decision. 4% students take guidance to the parents, Magazines, T.V. or other audio-visual aids, and by their self-decision. 2% students take guidance to the friends, family members, T.V. or other audio-visual aids, and by their self-decision. 4% students take guidance to the family members.

**CONCLUSION**

Thus, to conclude, we can say that mostly students are interested in fine art and science subject. We got the highest percentage of interest in both subjects. On the other hand, we can say that students are confused whom should they take guidance in selecting the subject at 10, +2 level.

**Table 1: % of student's interest in different areas**

Area of interest	% of interest in different areas
Science	16
Engineering	6.00
Medical	8.00
Agriculture	2.00
Humanity Arts	12.00
Home Science	4.00
Fine Art	42.00
Commerce	10.00

**Table 2: Sources of guidance according to the students**

Sources of guidance	Principal	Teacher	Friend	Senior student	Parents	Family members	Magazines	T.V. and other audio-visual aids	Self
No. of students									
12			✓			✓			✓
12		✓				✓	✓		✓
4	✓	✓				✓			✓
4	✓			✓			✓	✓	
4	✓				✓				✓
6	✓	✓			✓	✓			✓
6		✓			✓	✓			✓
2						✓			
4	✓	✓		✓		✓	✓	✓	✓
2	✓	✓			✓	✓	✓	✓	✓
4	✓	✓	✓		✓	✓			✓
4		✓			✓				✓
2				✓					✓
4	✓		✓		✓				
2			✓						✓
2			✓						✓
2			✓	✓					✓
2			✓		✓		✓		✓
4		✓				✓			
2		✓							✓
2	✓			✓	✓	✓	✓	✓	✓
4					✓		✓	✓	✓
2			✓			✓		✓	✓
4						✓			✓
Total	No. of students - 100								

We can say that there should be a career counselor in every school for guiding to students for selection of right career according to their interested field.

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