

A CASE STUDY OF GIFTED CHILD

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ABSTRACT

The purpose of this study is showing the importance of case study and to understand the identification of child with special abilities and the need to provide proper environment to them as they are the future of our country.

Keywords: gifted child , intelligence , characters.

INTRODUCTION

Today’s child is the future of the nation . So, there is a need to identification of inelligence and creativity in the new generation and efforts for its all round development . In every aspects of working field like administration , Management , Mechanical , Scientist , Academic and Artistic there is a vacancy and new talents are needs to fill the vacancy . If the needs are not full field the development of the country in the particular field stops . In fact only that society, country or nation can be called ideal in which maximum number of person gets maximum opportunity for progress . This however requires identification of talented and creative child . Psychologists have developed some techniques to identify a child , a person , a family, a place or an institution with special characteristics .

DEFINATION OF CASE STUDY

According to Biesanz and Biesanz , “ The case study is a form of qualitative analysis involving the very careful and complete observation of a person , a situation or an institution ”.

According to H.B. English and A.C. English “ The case study is a collection of all available information-social , physiological , psychological , biological environmental vocational – that promises to help explain a single individual or a single social unit such as a family.

NEED OF STUDY AND IMPORTANCE

There is always a reason behind each and every work which shows the importance of the work. Master Ashish Jain is a talented child of our society and no study has been conducted on him. Selection of Ashish Jain as a gifted child is based on the following academic records

CLASS	GRADE	MAX. MARKS	DIV.	COMMENTS
5 th (Board)	A	421/500	1	with distinction
8 th (Board)	A	467/600	1	with distinction
10 th (Board)	A	444/500	1	with distinction
11 th	A	422/500	1	with distinction

And also he is awarded with pratibha samman by Nagarpalika Parishad Mandsaur . He has also achieved various prizes in debate drawing and in sports. Due to this reason he is selected for this case study .

Gifted or talented child are those who are gifted according to some scale of measurements. This term refers to a child of high

intelligence quotient , more than 130 or 140 IQ . In words of W.B. Kolsenik , “ the term gifted is applied to every child who in his group is superior in some ability which makes him an understanding contribution to the welfare and quality living in our society .

CHARACTERISTICS OF GIFTED CHILD ARE

- Learns more rapidly and easily
- Uses a deal of common sense and practical knowledge
- Knowing about many things to which most students are unaware
- Has a large vocabulary
- Can read more books at a faster speed
- Perform many difficult tasks
- Does some academic works fastly as compared to other classmates
- Is original in thinking
- Is alert , keenly observed and response quickly
- More fond of questioning
- Better planning capacity
- High achievements in class.

It is observed that almost all these characteristics are presents in master Ashish Jain. On the basis of these he is chosen for this case study.

The gifted child must b identified due to the following reasons

This is the time of population and knowledge explosion due to this society is expanding quickly and becoming more complex. Therefore there is a need of competent students to fill important positions and educational and technological leaders .

The gifted children may give a new direction for the country development .

They may discover or invent new things for the welfare of mankind

They are bright future of our country , so they need extra care

The gifted child needs a proper environment for his development. If he doesn’t get a suitable and appropriate environment he may get involved in antisocial activities. In short it can be said that to give a proper environment there is a need to study and identify a gifted child .

STATEMENT OF PROBLEM “ A STUDY OF GIFTED CHILD ”

OBJECTIVES

To study general information about the child

To study the family background of the child

To study school back ground of child

To study academic record of the child

To measure intelligence, personality and creativity of the child

To study the opinion by parents, principal, teachers, librarian, friends, classmates and neighbors etc. about the child.

LIMITATION

The limitation of the present study were as follows

Only three aspects like intelligence, personality and creativity were assessed.

CASE STUDY: ASHISH JAIN

Selection of Ashish Jain for the case study is based on his high achievements and his special ability to learn more quickly and rapidly, The course content and other activities like games, sports, drawing etc.

TOOLS

In the present study

For assessing intelligence "intelligence test developed by Dr. R.K Tondon samuhik mansik yogyata parikshan was used

For assessment of personality Eysenck Maudsley personality inventory was used

For assessment of creativity Torrens Test of creative thinking was used other sources of data collection was observation, interview with related persons and academic records.

COLLECTION OF DATA

For the completion of research data were collected. The process of collection of data was categorized into following captions.

PLANNING

At first permission were taken by the principal and parents of the child. Then various types of list related to various activities were made. After listing the activities various types of appropriate and suitable tools were arranged for data collection.

EXECUTION

The complete information were given to related person (principal, teachers, librarian, classmates, friends and parents etc.) about the research work and utility of the research study was given to them. Then with the help of appropriate tools objective wise information were taken. In this way data collection were completed and recorded.

ANALYSIS OF DATA

The scoring of intelligence, personality and creativity were done by the scoring key provided in manual in sequence. Rest of the data was analysed with the help of content analysis.

RESULT AND INTERPRETATION

Ashish Jain is 17 years old healthy boy of weight 45 kg and height 5.7 with normal vision

He belongs to a middle class family. His father is in a private job with monthly income Rs.8000/p.m. His mother is a housewife. His brother is an engineer. There are five members in his family. At his home facility of studying is sufficient. Environment was at his home is very good and the surrounding is also healthy.

He studies in a private English medium school (affiliated to M.P. Board) which are enriched with adequate facilities.

His academic records are always up to marks and almost all time he scores good marks with distinction.

Intelligence test revealed that Ashish Jain comes in the very superior category. By personality test it was clear that he is an introvert child and by creativity test he comes into a category of creative child.

Everybody's response was positive towards Ashish Jain. They said that he is an obedient, co-operative, disciplined, helpful, attentive and sincere.

EDUCATIONAL IMPLICATION

Educational implication of a gifted child are as follows

For teachers- knowing the fact that if a proper attention is not given to the gifted child, he can get turned towards the wrong path and may get involved in antisocial activity, so he must provide him with due attention and care

For librarian - Librarian should provide study material according to their demand and choice

Principal - Principal should award them for their good performance and motivate them

Parents - Parents must care for their various types of needs.

Curricular constructor - Curricular constructor must take care of needs of these children regarding their academic and co-curricular activities while making curriculum.

Subject book writer - They should raise the level of question paper for the children so as to avoid boredom.

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